



Year Group:

Value Focus: Respect

AUTUMN TERM 2 School Year 2025-2026

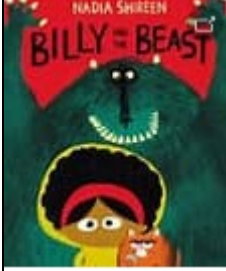
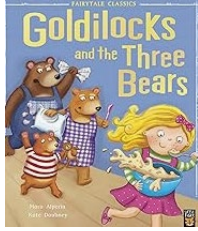
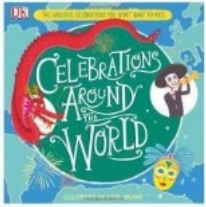
Nursery

Curriculum Theme:

Hear Me Roar!

Article 2: The Convention applies to every child without discrimination, whatever their ethnicity, sex, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

	Week 9 3 rd November 2025	Week 10 10 th November 2025	Week 11 17 th November 2025	Week 12 24 th November 2025	Week 13 1 st December 2025	Week 14 8 th December 2025	Week 15 15 th December 2025
Whole School Events	HT Coffee Morning and Parent Open Morning (5 th) TBPs Got Talent (7 th)	Anti-Bullying Week Armistice Assembly (11 th) Y2,5,6 NSPCC Workshops E1 Pupil Parliament (14 th)	Teaching and Learning Review Days (18 th -20 th) Data Deadline	Inset Day (24 th) RWI Development Day	PPMs	MTP meetings Spring 1 Pick and Mix Y5 Swimming Display Deadline	Y5 Swimming KS2 Carol Concert (15 th) EYFS Nativity (16 th) Christmas Lunch (17 th) KS1 Christmas show (18 th) Parties/Disco (19 th)
Enrichment (Trips/Visits)	Janet Singing sessions (6 th) Fire and sparklers EYFS	Janet Singing sessions (13 th)		Y1,2,3 Pantomime (26 th) Y4,5,6 Pantomime (27 th)	E1 Carol Concert (3 rd am)	Y4 Fireside Tales trips (11 th)	Y6 Fireside Tales (18 th)
PSED Jigsaw	Following safety instructions (linked to fire)	I can identify something I am good at and understand everyone is good at different things.	I understand that being different makes us all special.	I know we are all different but the same in some ways.	I can tell you why I think my home is special to me.	I can tell you how to be a kind friend.	I know which words to use to stand up for myself when someone says or does something unkind.
Com & Lang	Firework-song Adjectives to describe the look and sound of fireworks. Class poem using descriptive words Performance poetry		Introduce and model helicopter stories. Helicopter stories –Something is missing....		Asking and answering questions about a text		Christmas Show Encouraging the children to speak clearly and to listen to others.

English				
Vocabulary	gone, steal, questions, lift, never, miss, pointy	adorable, strange / unusual, terrible, ingredients	<i>porridge, cottage, peeked, cheeky, crept, explore, squeaky, squashy</i>	Exchange, adorned, decorate

RWI	M Sound sack	A Sound sack	S Sound sack	D Sound sack	T Sound sack	Review sounds Sound sack
Maths	Week 9/10 Counting objects using 1:1 Correspondence Comparing quantities using language of ‘more than’ ‘less than’		Week 11 Naming 2D shapes Relating them to numerals by the number of sides and corners. (link to Rangoli patterns)	Week 12 Talking about and identifying patterns around us.	Week 13 Mapping of Billy’s walk- positional language	Week 14/15 Exploring and investigating measurements: • Capacity • Length • Height • Size • Weight
Physical Development	Improving fine motor skills and using scissors safely -snipping paper to make firework pictures		Tearing paper to decorate a hat. Using ‘three friends’ to attach sequins to the hat.		Moving safely on/under and over equipment.	Using hands and feet to negotiate obstacles. Challenge time- setting up an assault course
UW	Staying safe around a fire	Explore the ‘history’ of hats, compare old black and white photographs of people wearing ‘flat caps, top hats etc’ with hats that people wear now - baseball caps, woolly hats. Support children to sort into old/new	Match hats to weather - have weather images, sunny, snowy, rainy etc Use real hats to match the different types of weather Explore why we would not wear hats at <i>different</i> times - E.g: woolly hat in the sun	Sensory walk of the Forest school area-exploring sounds/sights – match to Billy’s journey	Using magnifying glasses to observe the natural world	Why/how do people celebrate Christmas?
Expressiv e Art& Design	Colour mixing- Firework art	Creating ‘fire pit’and tents in outdoor area.	Night time art.	Use chalk to draw around Shadows-how do they change during the day.	Making 3D stars	Using musical instruments (bells/triangles) to make sounds like twinkling stars.
Outcomes	Fire Pit – sparklers		Autumn/winter hat parade		3D stars for corridor display	Performance